

# August Martin High School

*"Where Dreams Take Flight"*



August 30, 2020  
Open House

# Welcome to August Martin High School *"Where Dreams Take Flight"*



- Music Education
- Visual Arts

- Culinary Arts
- Aviation Arts

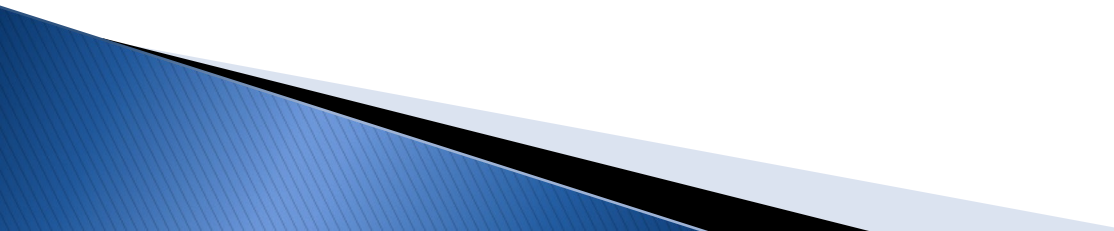
Fall 2020  
Open House



# Overview

August Martin High School is developed around the Institute for Student Achievement's Seven Core Principles (College Preparatory Instructional Program, Distributed Counseling, Dedicated team of Teachers and Counselors, Professional Development, Extended School Day, Parent Involvement, Continuous Improvement), for establishing a school culture focused on substantive and sustained relationships between teachers and students. We believe that facilitating higher student motivation, achievement, and aspirations brings positive results.

August Martin High School scholars have a strong dedicated grade-level team, which provides the needed supports. All of our scholars receive the social, emotional, and academic supports they need to succeed. It is our mission to graduate lifelong learners that will be change agents within their community, their profession and their world.



# Our Mission Statement

August Martin High School is dedicated to providing every scholar with a rigorous academic experience in a supportive and respectful learning community. August Martin is a small school where students are challenged and held to high expectations through our student-centered approach to learning. We are a community that emphasizes and respects individuality and diversity, collaboration and inquiry. We work diligently to meet the social, emotional and academic needs of every scholar while preparing them for college and career.

Our mission is to instill in every one of our scholars the life skills and academic habits to succeed in college and beyond.

At August Martin High School we are committed to preparing our scholars for success within our supportive and nurturing

The faculty and staff at August Martin High School are dedicated to meeting the academic, social and emotional needs of every scholar.

Our aviation and culinary programs provide opportunities for students to gain relevant work-based experience in specialized areas of employment. August Martin's mission is to pave a path of success for lifelong learners and contributing members of our community.

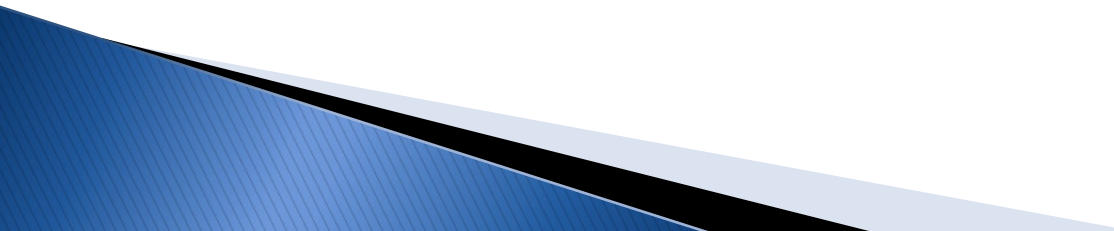
Our aviation and culinary programs allow scholars to explore career interests in an academic setting. August Martin's mission is to educate and inspire leadership, compassion and



# August Martin High School

## Core Values

- ☐ Advocacy
- ☐ Collaboration
- ☐ Communication
- ☐ Leadership

- ☐ Inquiry
  - ☐ Integrity
  - ☐ Perseverance
  - ☐ Scholarship
- 

# Bell Schedule

PERIOD	BEGIN	END
1	8:00 AM	8:47 AM
2	8:48 AM	9:35 AM
3	9:36 AM	10:23 AM
4	10:24 AM	11:11 AM
5	11:12 AM	11:59 AM
6	12:00 PM	12:47 PM
7	12:48 PM	1:32 PM [STUDENT/TEACHER LUNCH]
8	1:33 PM	2:20 PM

# Monthly Town Hall





# August Martin High School Administrative Personnel



**Principal**  
Ms. Rory Parnell



**Assistant Principal**  
Ms. C. Davis



**Assistant Principal**  
Ms. L. Blake



**10<sup>th</sup> - 12<sup>th</sup> Grade  
Guidance Counselor  
Bilingual Counselor**  
Ms. Maria Velez



**9<sup>th</sup> - 11<sup>th</sup> Grade  
Guidance Counselor  
College and Career Advisor**  
Ms. Danielle Rooplal

# JOIN OUR PARENT/TEACHER ASSOCIATION & SCHOOL LEADERSHIP TEAM



*partners in success!*



*partners in success!*

**Co-PTA President:** Ms. Mona Vasquez & Mr. Richard Vaughn  
**PTA Secretary:** Ms. Cathleen Shaw  
**Co-PTA Treasurer:** Ms. Norma Rolston & Ms. ColleenaThames



# We are a uniform school



Our dress code provides a culture of professionalism. All scholars are required to follow the New York City Department of Education dress code policy from the Discipline Code of Conduct and the school's uniform policy. At August Martin we believe our scholars recognizes the benefits of wearing a school uniform that is supported by parents, staff and the community. The school uniform is a representation of our school and of our scholars. We wear it with pride!



By implementing this school uniform policy, we set a tone of rapport amongst our scholars that emphasizes a solid foundation of learning here, at August Martin High School. We appreciate your support in this effort.



# ENTERING THE SCHOOL

**August Martin High School scholars will enter the school at the front entrance located on Baisley Blvd.**

- ▶ Your **ID card** is required for entrance and must be swiped on the **CAASS** system each day.
- ▶ You must also have your school program with you.
- ▶ **Both** your **program card & ID card** must be presented upon request to **any** staff member who requests it.
- ▶ All students and their possessions will be searched using metal detectors and scanning devices.

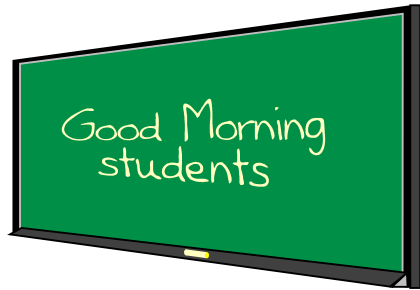
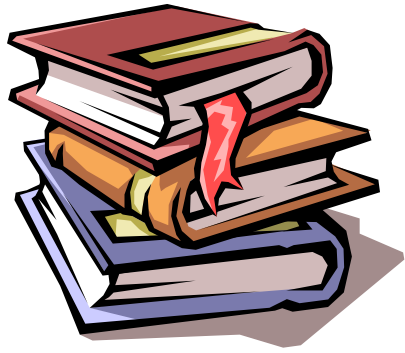
**DO NOT BRING PROHIBITED ITEMS TO SCHOOL. THEY WILL BE CONFISCATED AND YOU MAY BE SUBJECT TO FURTHER ACTIONS.**



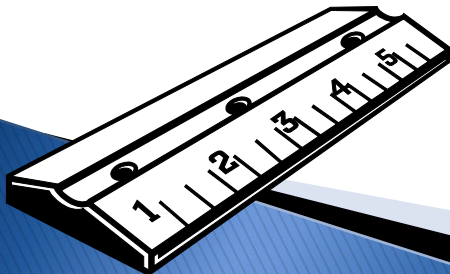
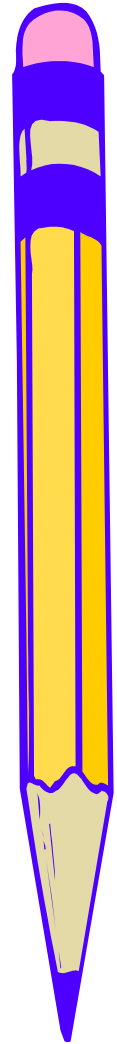
# STUDENT PHOTO ID CARD

- ▶ Your ID card is required for entrance into the building.
- ▶ It must be presented upon request.





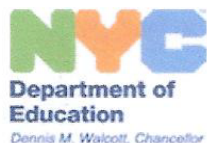
# Graduation Requirements for the Class of 2024



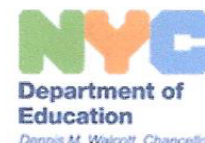


# SAMPLE PROGRAM FOR NEW NINTH GRADE STUDENTS

Page 4 of 380



## NYC Department Of Education Student Program Card August Martin High School



December 11, 2012

2:28:20 PM

School: 10X437

School Year: 2012

Term ID: 1

Name: [REDACTED]

Gender: F

Student ID: [REDACTED]

Grade Level: 09

Official Class: 161

Sort By: Student Name

Select Option: All Students

Room: 234

Counselor: APPLETON P

Omit Room#: Yes

Period	Course Code	Section	Course Name	Teacher	Room #	Cycle Day
0	ZMFEMALE	1	Female Student			-----
0	ZXPSAT	1	PSAT	DUNN E	246	-----
1	SLS21	1	Living Environment Term 1 of 2	SAVAGE A	237B	-TWRF
1	SLS21QL	1	Living Environment Lab Term 1 of 2	SAVAGE A	242	M----
2	MES21	1	Integrated Algebra Term 1 of 2	NISHINO A	244A	MTWRF
3	PPS71Q3G	1	PE Term 1 of 7 Girls	CAMPBELL L	GYM1	MTWRF
4	EES81	1	English I	ROWE A	237B	MTWRF
5	HGS41	1	Global History I	SARMIENTO J	227	MTWRF
6	ZLUNCH	1	Lunch Cafeteria	CAFETERIA	CAFE	MTWRF
7	DSS11	1	Dance Survey	WHITE B	137B	MTWRF
8	TQS11QDL	1	Digital Literacies Course	QUIROS D	244B	MTWR-
9	-----	-----	-----	-----	-----	-----
10	-----	-----	-----	-----	-----	-----
11	-----	-----	-----	-----	-----	-----
12	-----	-----	-----	-----	-----	-----
13	-----	-----	-----	-----	-----	-----

# Promotional Requirements

## 9<sup>th</sup> Grade → 10<sup>th</sup> Grade (10 Credits)

*Please note:*

When you end your 9<sup>th</sup> grade with **10 credits**, you will be promoted to 10<sup>th</sup> grade.

You are also expected to pass the following Regents Exams:

- CCLS-aligned Algebra Regents (score of 80 or higher)
- Living Environment Regents (score of 75 or higher)

# Promotional Requirements

**10<sup>th</sup> Grade → 11<sup>th</sup> Grade (20 Credits)**

*Please note:*

In order to be promoted to the 11<sup>th</sup> Grade your **20 credits** must include the following:

- 4 English Credits
- 4 History Credits

You are also expected to pass the following Regents Exams:

- Global History Regents (score of 75 or higher)
  - English Regents (score of 75 or higher)



# Minimum Graduation Requirements

## 9<sup>th</sup> Grade

1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester	Regents Examinations
<i>Courses</i>	<i>Courses</i>	
English I	English II	
Global History I	Global History II	
Algebra Term I	Algebra Term II	End of Freshmen Year (Goal: 80 or higher)
Living Environment I	Living Environment II	End of Freshmen Year w/ 30 state required labs (minimum of 1200 minutes) (Goal: 75 or higher)
PE I	PE II	
Art Survey	Art Major I	

# Minimum Graduation Requirements

## 10<sup>th</sup> Grade

1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester	Regents Examinations
<i>Courses</i>	<i>Courses</i>	
English III	English IV	End of Sophomore Year (Goal: 75 or higher)
Global History III	Global History IV	End of Sophomore Year (Goal: 75 or higher)
Geometry I	Geometry II	End of Sophomore Year (Goal: 80 or higher)
Physics I or Chemistry I	Physics II or Chemistry II	End of Sophomore Year w/ 30 state required labs (minimum of 1200 minutes) (Goal: 75 or higher)
PE I	PE II	
Art Major II	Art Major III	
*Think College Now Creative Writing Course		

## Minimum Graduation Requirements - Academics (44 Credits)

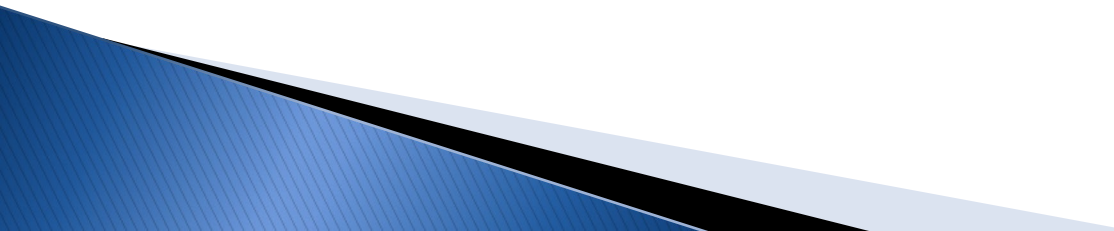
<b>Courses</b>	<b>Credits</b>	<b>5 Regents Examinations</b>
<b>8 Semesters of English</b>	<b>8 Credits</b>	<b>CCLS-aligned ELA Regents (75 or higher)</b>
<b>8 Semesters of Social Studies</b>	<b>8 Credits</b>	<b>Global History Regents (75 or higher) U.S. History Regents (75 or higher)</b>
<b>6 Semesters of Math</b>	<b>6 Credits</b>	<b>CCLS-aligned Algebra Regents (80 or higher)</b>
<b>6 Semesters of Science w/ Lab</b>	<b>6 Credits</b>	<b>1 Science Regents (75 or higher)</b>
<b>7 Semesters of PE</b>	<b>4.06 Credits</b>	
<b>1 Semester of Health</b>	<b>1 Credit</b>	
<b>2 Semesters of a Foreign Language</b>	<b>2 Credits</b>	
<b>2 Semesters of General Art</b>	<b>2 Credits</b>	
<b>7 Semesters of Electives</b>	<b>7 Credits</b>	

# Requirements for an Advanced Regents Diploma

- ▶ 44 Credits aforementioned
- ▶ 1 CCLS-ELA Regents
- ▶ 1 Global History Regents
- ▶ 1 U.S. History Regents
- ▶ 2 Science Regents (LE, Earth Science, Chemistry or Physics)
- ▶ 3 Math Regents (CCLS-Algebra, CCLS-Geometry, & CCLS-Algebra II & Trigonometry)
- ▶ Spanish LOTE or
- ▶ 10 Arts Credits + pass the Arts Exit Exam required for the NYC Chancellor's Arts-Endorsed Diploma in your area of study.



# Diploma Requirements

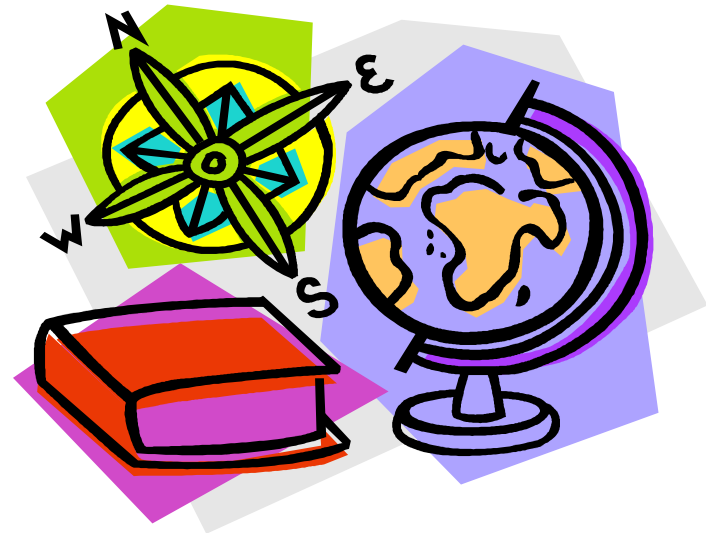
- ▶ **Regents Diploma:** Students must pass 5 State exams. Those exams are; Science, CCLS–Algebra, Global History, CCLS–English, and U.S. History.
  - ▶ **Regents Diploma with Advanced Designation:** In addition to the 5 State exams listed above, the student must also pass 2 additional Math and 1 additional Science exam and a Language Other Than English (LOTE) exam
  - ▶ **Regents Diploma/Regents Diploma with Advanced Designation With Honors:** All above mentioned Exams must be passed with a minimum score of 90
- 

- **Advanced Regents Diploma with Mastery in Math:** The student must complete all course and exam requirements for the Advanced Regents diploma and score 85 or higher on each of the three required math Regents exams: CCLS–Algebra, CCLS–Geometry, and CCLS–Algebra 2/Trigonometry.
- **Advanced Regents Diploma with Mastery in Science:** The student must complete all course and exam requirements for the Advanced Regents diploma and score 85 or higher on any three science Regents exams. (Note: While the Advanced Regents diploma requires only two science Regents exams, the Advanced Regents Diploma with Mastery in Science requires three science Regents exams.)
- **Advanced Regents Diploma with Mastery in Math and Science:** The student must complete all course and exam requirements for the Advanced Regents diploma, score 85 or higher on three math Regents exams, and score 85 or higher on three science Regents exams. Note: students earning these diploma designations must complete all course and exam requirements for the Advanced Regents diploma, including 6 credits in a Language Other Than English (LOTE) and the LOTE exam.
- **Chancellor's Arts Endorsed Diploma:** This diploma is in addition to the New York State diploma. Students must earn 10 credits in their art discipline and pass an exit exam in that same discipline. Students pursuing this additional diploma may be able to forgo the Advanced Regents Diploma requirements of the LOTE exam with the successful completion of these requirements.

# Academic Interventions

- ▶ **Think Through Math**
- ▶ **Reward Reading**
- ▶ **Fresh Prep**
- ▶ **Lunch & Learn**
- ▶ **Regents Prep Classes**
- ▶ **“Extra” Tutoring**

- **Before School**
- **After School**
- **Peer Tutoring**

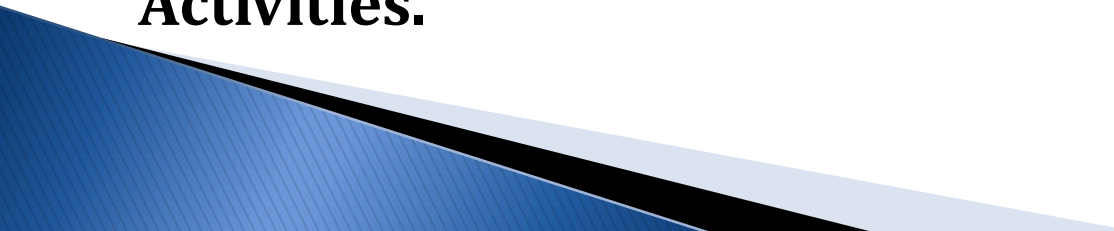


# Participation in Co-Curricular Activities

## **ACADEMICS COME FIRST:**

One of the main goals at August Martin High School is to continue to strengthen academic achievement. With this in mind, we have instituted standards requiring students to maintain a defined acceptable level of academic achievement.

**Any student who does not comply with the academic eligibility guidelines will be denied the privilege of participating in Co-Curricular Activities.**





# Advance Culinary Arts Academy

## Intro to Food Services and Nutrition and the Advance Culinary Arts

**Course Description:** [Food Preparation and Catering](#) is a one year program design to teach scholars basic and advanced techniques in culinary, baking and dining room management. In-depth hand on training includes

- Knife skills development,
- Garnishing skills,
- Culinary technique development,
- Product identification,
- Baking and Pastry arts,
- Professional kitchen equipment operation,
- Menu planning and costing,
- Recipe development,
- Team work
- Catering
- Multitude of functions on premise.

















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DOHRLAYCEVENTS  
PACENYCOHRL

# Advance Culinary Arts Academy

**Other skills developed during the course consist of:**

- Resume/Writing preparation
- Speech organization
- Presentation
- Time management
- Dining room Operation/Management
- Phone skills
- Individual group leadership skills
- Butchering of common cuts of meats
- Seafood preparation



Scholars are encouraged to practice at home to enhance their skills and will give ample opportunity to showcase these skills in class.

**Duration of course:**

[The introduction to Food & Nutrition course](#) is completed in one semester.

[The Advance Culinary Arts course](#) is completed two semesters.

# Aviation Arts Academy

Aviation at August Martin High School is designed to do two things over a two year period.

▶ Generally the course will introduce scholars to the different aspects of aviation such as

- Maintenance
- Meteorology
- Air traffic control
- Flight



▶ Exposing scholars to aviation with a combination of the classroom work and field trips.

▶ The goal is to train scholars interested in flying and promote them to the private pilot's level by graduation



# Aviation Arts Academy

The ground school and simulator portion are conducted at August Martin High School, while the flight portion is done at Republic Airport in Long Island. It covers all aspects of pilot training as outlined in Part 61 of the Federal Aviation Administration Regulation.







SCHOLARSHIP

ADVOCACY









THE NEW TERMINAL ONE  
AT INTERNATIONAL AIRPORT

Date: June 11, 2019

Grant awarded to: August Martin High School

For: Flight Time for Scholars

*The New Terminal One at JFK*



NOTICE

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**THE NEW TERMINAL ONE**  
JFK INTERNATIONAL AIRPORT

Date: June 11, 2019

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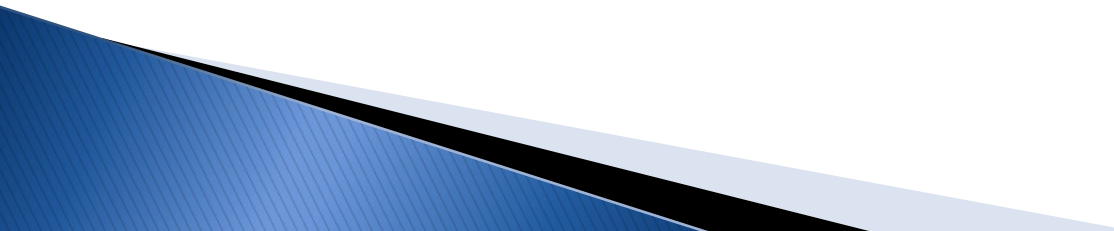
*The New Terminal One at JFK*



# We are a Community High School

This is our second year as a community school and we serve as a center of the neighborhood by providing access to critical programs and services like health care, mentoring, expanded learning programs, adult education, and other services that support the whole child, engage families, and strengthen the entire community.

A Community School is a partnership between school staff, families, youth, and the community to raise student achievement by ensuring that scholars are physically, emotionally, and socially prepared to learn. As part of the NYC Community School approach, our school is paired with the **Child Center of New York**, a community based non-profit organization that strengthen children and families with skills, opportunities and emotional support to build healthy and successful lives.



# We are a Community High School

Our previous year as a Community High School we offered our students and their families additional resources, which included vision screenings, internships, mental health services and college and career readiness programs. Although academic achievement is our primary goal, as part of this initiative we value family engagement. Parents are our partner and after numerous conversations with the families we serve, our school recognizes that they are faced with a number of challenges that impact learning.



# **We are a Community High School**

**Our various partnerships allow us to engage the community in the educational journey of the students. These partnerships enhance our curriculum. As a community we engage our scholars academically and social emotionally. The Child Center of NY coordinates services for students and there families through various community collaborations and resources. The following CBO partnerships help to provide support for students and their families:**

- ▶ **Child Center of New York**
- ▶ **Urban Art Partnership**
- ▶ **King of Kings Foundation**
- ▶ **Day One**
- ▶ **Long Island Jewish Hospital**
- ▶ **Department of Health and Warby Parker**
- ▶ **Smile Dental**
- ▶ **School Base Mental Health Clinic**
- ▶ **LGBTQ**
- ▶ **Teen Rapp**



# Student Engagement

The Child Center of NY provides students an opportunity to participate in a variety of activities such as those shown below.

- College Trips (In & out of State)
- Service Learning Projects
- Community Service Activities
- Paid Internships Opportunities
- Job readiness Workshops
- College readiness Workshops
- Young women and young Men's Groups
- Chat and Chew
- Success Mentoring



# **“It takes a village to raise a child”**

**August Martin High School is now at the forefront of a national movement focused on a holistic and comprehensive approach to education in urban centers. This approach prioritizes scholars wellness, readiness to learn, personalized instruction, community partnerships and family engagement as key strategies to leverage better academic outcomes among high-need students.**





# Academic Eligibility Guidelines

## ***Academics:***

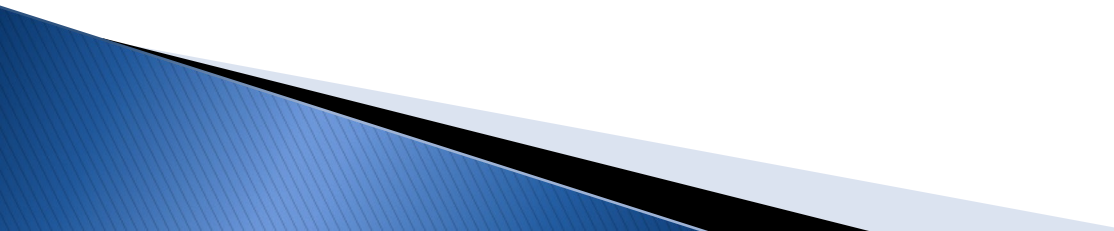
To participate, students must maintain a passing grade in all academic courses, including Physical Education and Arts classes.

## ***Attendance:***

An attendance rate of 90% or better is required. Absences which are excused and documented by a doctor will not be counted against this attendance requirement.

***Behavior: (Students will be excluded from Co-Curricular Activities should they have to serve detention more than 2 times in a scholastic year.)***

Students who are given the privilege of representing our school and community arts activities are expected to conduct themselves in an exemplary manner in accordance with the Citywide Discipline Code.



# Fall Athletic Teams



- Boys Varsity Basketball
- Boys Jr. Varsity Basketball
- Girls Varsity Basketball
- Football

# Spring Athletic Teams



- Boys Varsity Baseball
- Girls Softball
- Borough Soccer
- Boys Varsity Volleyball

# Upcoming Athletic Teams



- Indoor/Outdoor Track [Co-ed]
- Boys Soccer





# New Partnership for 2017-2018 academic year

- ▶ Think Through Math
- ▶ Rewards Reading



- High school is not too late. High schools represent the last “closed systems” prior to postsecondary enrollment where educators have the chance to prepare students for postsecondary education with the right set of supports across four year.
- Every student in the grade receives support through these programs—not just high performers, struggling students, or those opt in. Our instructional model has been designed to accelerate the academic achievement of all types of learners simultaneously.
- Freshmen students experience small group instruction in both Algebra and English.

# Vaughn College

## TRIO – Upward Bound

The Upward bound at Vaughn College is a college access initiative designed to help middle school and high school students in the Vaughn section of Queens reach success in both their high school and college endeavors.

### ▶ Vaughn College will offer:

- opportunities to enhance your child's academic and social experiences
- A comprehensive summer program
- daily academic enrichment
- extracurricular trips
- workshops

### ➤ Program Details:

- Time 9:00 AM – 2:30 PM
- The registration fee for the program is free

# Attitude

It's a group effort! Student, Teachers, Parents, Counselors, Principals... We all work together!

**Graduation is  
June, 2024!**

**Let's MAKE IT HAPPEN!!!**



**The End**